**Lab: The Redistricting Game**

**Due – Today**

Go to the website (www.redistrictinggame.org) and play the game. See Class Announcements for links.

While you are at the game site, make sure you read the sections “learn more” and “quotes”. Answer the following questions and be prepared to discuss during in class. You must play the game. These questions are only a wrap-up of the real assignment – the game.

1. How many of the missions (minimum of 3) did you play and on what level?
2. What are the three fundamental concepts of redistricting?
3. Outline the redistricting process. Specifically, make a list of who does what. List the steps in chronological order.
4. What does cracking and packing mean in terms of mapmakers’ tactics in redistricting?
5. What is meant by bipartisan gerrymandering?
6. What did you learn by playing this game?
7. What quote(s) did you find the most interesting and why?
8. In the final mission how did you solve the problem?
9. How did the acceptance procedure turn out and the next election turn out?
10. Did you read about one of the “additional” reform proposals? How did it compare to the Tanner proposal modeled in the game?